

**NOME-BELTZ
MIDDLE/HIGH SCHOOL**

2020-2021

STUDENT HANDBOOK



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NOME PUBLIC SCHOOLS VISION AND MISSION STATEMENT

Vision Statement:

Together - strong in identity, purpose, potential

Mission Statement:

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

NOME BELTZ FIGHT SONG
On Nome Beltz High,
On Nome Beltz High
Fight, fight, all the time
Pass the ball around the players
Baskets all the time
Rah, Rah, Rah!

On Nome Beltz High,
On Nome Beltz High

Fight on for your fame
Fight Nanooks
Fight, fight, fight
We'll win this game
Rah!



PROMOTION AND GRADUATION REQUIREMENTS

Middle School Promotion Requirements

Middle School students are required to take 7 classes per day. The required classes are: Elective, Writing, Math, Physical Education or Band, Language Arts, Science, and Social Studies. All Middle School students are required to take a minimum of 6 semesters of Middle School classes to be promoted.

High School Graduation Requirements

A minimum of 23 credits is required for graduation. Following are a list of the required classes. All students must attend high school a minimum of seven semesters.

Required Classes	Total Credits
Language Arts	4
Science	2
Mathematics	3
Social Studies	3
Health/Physical Education	2
Electives	9

Students will be assigned to the appropriate grade level by the number of credits attained. Below are credits associated with grade level identification at the beginning of the school year:

Freshmen	0-5 credit(s)
Sophomore	5.5-10.5 credits
Junior	11-16 credits
Senior	16.5+ credits

WITHDRAWAL OR CHANGE OF CLASSES

All high school students schedule within the first week of the semester. Classes may not be changed after that time without permission of the principal or designee. A student who drops a course during the first six weeks of the semester may do so without any entry on his/her permanent record card. A student who drops a course after the first six weeks of the semester shall receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances. (AR 5121(d))

GRADE REPORTING

1. **Grading Period**--Report cards are given at the end of each of the four quarters.
2. **Progress/Deficiency Reports**--Halfway through each quarter, progress reports are sent home to parents/guardians to notify them of a student's performance in school.
3. **Grades**—NPS uses traditional Carnegie grades (A,B,C,D,F) as indicators of student performance. (BP 5121, AR 5121)

SCHEDULE INFORMATION

- Teacher Assistants (TA's): Juniors and Seniors may be a TA (Teaching Assistant) upon approval from the guidance counselor, principal, and/or teacher.
- Seniors may request a 1st or a 7th- hour free period as long as this does not hinder graduation; this requires a minimum of 19 credits. Students who do not have a class should either make arrangements with a teacher or leave campus during that time and sign in/out in the main office pending approval from parents/guardian and administration.
- Students taking dual credit classes will have these added to their high school transcript at a conversion rate of 3 college credits being equal to .5 high school credits. College transcripts **MUST** be submitted to the counselor for this to take place.

COLLEGE AND APTITUDE EXAMS

College Entrance Exams

Nome-Beltz High School offers college entrance tests during the school year. Students also have the opportunity to take the Preliminary Scholastic Aptitude Test / National Merit Scholarship Qualifying Test (**PSAT/NMSQT**), to help in their preparations.

We encourage sophomores and/or juniors to take the PSAT because the National Merit Scholarship Corporation offers scholarships based on test scores.

Registration date – September 14, 2020

Test date – October 14, 2020

The Scholastic Aptitude Test (**SAT**) is offered in the fall semester of the school year. Most colleges and universities within the United States, as a prerequisite to college admission, accept the SAT and require a combined score of at least 1500 for college admittance. The SAT is offered on Saturdays and requires online registration at [The College Board](https://collegeboard.org). Admissions to SAT are restricted, so sign up early. Please contact the school counselor for study resources.

Registration Dates – September 4, 2020 & November 6, 2020 & February 4, 2021

Test Date – October 3, 2020 & December 5, 2020 & March 3, 2021

The American College Test (**ACT**) is offered in the spring semester of each school year. Most colleges and universities within the United States, as a prerequisite to college admission, accept the ACT and require a score of at least a 21 for college admission. The ACT is offered during the school week and requires registration with the school counselor, who can also provide study resources.

Registration Dates – January 8, 2021 & March 12, 2021
Test Dates – February 6-20, 2021 & April 17-May 1, 2021

WorkKeys Assessment

This test is compiled of assessments that build and measure workplace skills that affect job performance and increase the opportunity for career changes as well as career advancement.

September 15th for Seniors
November 17th for Juniors

Military Aptitude Exams

Depending on need, the Armed Services Vocational Aptitude Battery (**ASVAB**) is offered once or twice each school year. The military uses the military entrance score, also called the Armed Forces Qualification Test (AFQT), to determine eligibility for admittance to the Armed Services. Juniors and seniors are encouraged to take the test.

Note:
The ASVAB test date: TBD

COUNSELING

Counselors can help with a variety of topics including scheduling questions, academic performance, future planning, collegiate questions and testing, social and emotional concerns, and connecting you with resources. For students, the Counselor's Office works best when scheduling an appointment via email. If you need help or have any questions, feel free to contact us.

Personal and Career Development Resources

The counseling office assists students with effective social/emotional and life skills development. The office also encourages partnerships between the school and local agencies, businesses, and community members to provide opportunities and services with our students. These can include job training, specific skill development, Native history, cultural experiences, and subsistence activities.

Responsive Services

Parent/teacher/student conferences, individual student counseling, crisis counseling, and referral services are available to all students.

System Support

Support includes: consultation with teachers concerning student needs; correspondence with parent(s) and guardians regarding students' personal, social and career development, and representation for students on community advisory boards.

Confidentiality

In order to build trust with the child, the school counselor will keep information confidential with some possible exceptions. The counselor may need to share information with parents/guardians and school administration. The counselor may also work with the child's teacher and school personnel so that we may better assist the child as a team.

The counselor is required by law to share certain information with Office of Child Services (OCS), local law enforcement, and/or parents when the student:

- Presents a serious danger to self or another person
- Evidence or disclosure of abuse including physical, sexual, mental injury, and/or neglect.
- Threats to the safety and security of the school.

STUDENT OF THE MONTH

We want to celebrate you! Each month, the Assistant Principal will gather Student of the Month nominations from teachers. The voting committee will consist of Middle School and High School faculty.

ASSEMBLIES

Assemblies are scheduled for the instructional benefit of students and promotion of school spirit. Spirit Club will have responsibility for organizing and coordinating pep assemblies with the Assistant Principal or designee.

INTERNET SAFETY AND USAGE AGREEMENT

All students are required to read, sign and abide by the Internet Safety and Usage Agreement. Violation of this agreement will result in the following consequences:

- 1st offense - suspension of use for 1 week;
- 2nd offense - suspension of use for 2 weeks;
- 3rd offense - suspension of use for 4 weeks;
- 4th offense - suspension of use for semester;
- 5th offense - suspension of use for remainder of school year.

Inappropriate usage deemed extremely severe can result in moving directly to the 5th offense and suspension of privileges for one year. Offenses are subject to administrative review and approval. ([AR 6161.4](#))

SAFETY AND SECURITY

Safety and security are high priorities at Nome-Beltz. The following procedures and general information guide the school's daily efforts to provide a safe, structured, and inviting learning environment for all:

- Any time students arrive late or leave early it is important that they sign in and out at the main office.
- All visitors must check in at the office upon arrival. In order to keep a structured academic environment, Nome-Beltz does not allow visitors to attend school with currently enrolled students throughout the school day.

- Any time a student is aware of dangerous situations or has a concern about the safety or well being of another student or staff member, that student is expected to share his or her concerns with a teacher, administrator, a school counselor, or staff member.

Student Backpacks

Middle School Students are not permitted to bring a backpack into the classroom due to safety concerns.

Emergency Response Procedures

Nome Public Schools has established emergency procedures for students and staff to follow when emergency signals / announcements are broadcast in the school building. In addition to the regular monthly fire evacuation drills, students will also be informed of the District's emergency preparedness plan in the event of violent intruder(s) on campus. The Run. Hide. Fight. procedure is promoted by the Department of Homeland Security. Run. Hide. Fight. represents a new mindset for responding to an active shooter situation, and gives teachers and administrators the flexibility needed to deal with these unique emergency situations. Student safety depends on listening carefully to the teacher's directions with immediate compliance. For more information on Run. Hide. Fight., parents and students should visit the website Ready.Gov.

STUDENT ATTENDANCE

Regular attendance at school is necessary if students are to gain full benefit from their educational opportunities. Students who have good attendance generally enjoy school more, achieve higher grades, and are more employable after graduating from high school. Nome Public Schools staff will do everything possible to provide a positive learning environment that will encourage students to attend. The staff and school will inform the parents of their child's attendance record, and through mutual cooperation, work to achieve satisfactory attendance. (AR 5113)

Definitions

A) **Absences** - An absence is defined as when a student is not actually physically present in the appropriate class for any reason. All absences, whether excused or unexcused, are counted as absences.

B) **Excused Absences:** All excused absences *must be* accompanied by parent notification within two school days of the absence.

1. Excused absences include:

- a. Injury or illness
- b. Quarantine
- c. Death in the immediate/extended family
- d. Medical or dental appointment
- e. Court or administrative proceedings
- f. Religious observance
- g. Subsistence/cultural activities

2. **School Sponsored Absences:** School sponsored activity absences are absences due to student participation in school-sponsored clubs, sports activities, or field trips. These absences are considered to

be part of the regular school program. Church groups, scouts, beauty pageants, club swim teams, leagues, non-school sponsored activities, etc, are not included as school sponsored activities. Students missing regular classes due to school-sponsored activities, such as sporting events, are expected to follow the procedures outlined above for pre-planned absences.

Students who are traveling or miss school for school activities will need to request their homework from teachers in advance, utilizing the Sports/Activities pre-planned absence form.

3. Additional details:

- a. Any absence, in order to count as excused, must be accompanied by a parent notification within two (2) school days of the absence.
- b. Medical absences beyond three consecutive days must be accompanied by a doctor's note and will not count toward the more than 25/15 day absence rule for middle school / high school students under consideration by the Attendance Review Committee.

C) Unexcused Absences: An unexcused absence is one that does not meet the requirements of an excused absence, including the following:

- Students leaving the building without first checking out of the school office will be considered unexcused;
- Students who oversleep are considered unexcused;
- Students who are more than twenty (20) minutes late to class will be considered unexcused absent for the period. This absence will become part of the attendance review process for potential credit loss.

D) Tardy: Reporting to class beyond its scheduled start time without permission.

E) Skipping: A student who is considered on campus, but has willfully missed an inordinate amount of the regular class period(s) to which he/she was assigned, or who has traveled outside of his/her assigned classroom space without first obtaining school permission. All instances of skipping class are subject to administrative review and behavior consequences, up to and including out of school suspension (OSS) depending on frequency and severity. Skipping class is considered an act of defiance of school authority. Skipping may also be considered as a missed class period(s) counting towards the 25/15 day absence rule for middle/high school students that falls under the purview of the Attendance Review Committee.

F) Truancy: A full day of unexcused absences in all classes.

Attendance Recognition and Celebration

We will recognize students with excellent attendance with incentives and announcements through social media and our monthly School Board meetings; other celebratory events will occur throughout the year.

EXCESSIVE TARDINESS

Students who acquire three (3) or more tardies in a week (all classes combined) will be subject to serving consequential lunch detentions. Loss of gym recess time may be substituted for detentions at the discretion of the school. Students with six (6) or more tardies in a week will meet with school administration to determine behavior consequences.

MAKE-UP WORK

Planned Absences

Although faculty is not required to provide specific instructional assignments during a planned absence, students have the opportunity to make-up assignments or tests upon their return:

- Parents / guardians must notify the school at least two (2) days in advance of the absence using the Pre-Planned Absence Form.
 - **Utilizing** this procedure allows the student to receive two (2) make up days for the first day of classes missed, plus one make-up day for each additional school day missed to a maximum of ten (10) make-up days in order to potentially receive full credit for all make-up assignments.
 - **Not utilizing** this procedure results in two (2) make up days for the first day of classes missed, with one make-up day allowed for each additional day of regular classes missed; to a maximum of six (6) make-up days in order for missed assignments to potentially receive full credit.
 - Absences that occur at the end of a semester / grading cycle will result in incomplete course grades until such time as those scores are replaced by the appropriate assignments and tests required for course credit. All outstanding assignments and tests must be completed before the end of the school year; incomplete grades will be converted to zeroes (0% scores) at the end of the academic year.

Students shall be given the opportunity to make up missed assignments / assessments due to an excused absence, and shall receive full credit if the work is turned in according to the above make-up work policy.

Students who miss school work because of unexcused absences or suspensions shall be given the opportunity to make up missed work for full or reduced credit; refer to the make-up work policy above. Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure. (BP 6154)

TUTORIAL TIMES

Any student whose grade falls below passing is encouraged to attend after school tutorials until the grade is passing. This tutorial is provided for High School Students from 3:25PM until 4:00PM, Mondays, Tuesday, Thursdays, and Fridays. An activity bus will run at 5:00PM on Tuesdays and Thursdays to accommodate additional academic support.

BATHROOM AND HALL PASSES

- Designated bathroom passes are only for trips to the restroom and/or water fountain. Only one student in a class may use a bathroom pass at any given time.
- The **ONLY** valid hall pass is a pink pass, signed by the staff member in charge of said student. An acceptable pass indicates the date, time left, and destination as part of the pass. Students are responsible for completing the pass prior to having the teacher sign it. Teacher Assistants (TAs) and other designated students will have provided passes whenever they are out of the room in the course of their duties.

OFF-CAMPUS PASSES

Nome-Beltz is a closed campus, which means students are not allowed to leave during the school day, including lunch time, without parent's permission and a principal or principal designee's approval. Should you have to leave campus sometime during the school day you must:

- **USE** the Pre-Arranged Absence form or bring a written note from your parent or guardian on the day that you need to leave.
- **SHOW** your teacher the Blue Pass provided by the main office; before leaving campus, you must sign out with the Attendance Secretary.
- **STOP** in the office, sign in, and get an Admit Slip so that you go to class when you return.
- **HAVE** written permission from a parent/guardian if you leave in your own vehicle during the regular scheduled day; you must also receive approval from administration.

DAILY BULLETIN

All notices of club meetings, general information, athletic, and social events are announced each day at the start of 1st-period via the Daily Bulletin. Students can check the bulletin in PowerSchool for pertinent information and announcements. Students who would like to submit information, must have their notices approved and emailed to the office the day before to ensure publication.

STUDENT DRESS

Dress and appearance are an integral part of a positive educational atmosphere.

The following are prohibited at school:

- Garments that in any way exhibit profanity, advocate gangs or violence, illegal drugs, tobacco or alcohol or ***the resemblance of tobacco or alcohol***;
- Shirts or slogans that are inappropriately suggestive or unbecoming for a school environment, which may include shirts that expose a bare midriff or low cut, including short skirts/dresses;
- Visible undergarments or portions thereof (sagging pants/bra straps);
- Hoods inside the building. Teachers/Staff may prohibit the wearing of hats in their classrooms.

Students will be asked to fix, cover, or change any clothing that is not allowed.

LOCKERS

- Each student is assigned a locker for the storage of school supplies.
- Keep lockers organized and secure at all times.
- Do not set lockers so that they can be opened without the combination! Jamming the locker causes damage that could result in fees.
- Locker decorations are for school activities only and should be cleaned before the end of the year.
- Lockers are the property of the school and can be searched by administration to ensure school safety.

BREAKFASTS AND LUNCHESES

All food including fruit need to stay in the cafeteria. High School students may also use the Nanook Room.

Please be cooperative regarding the following rules:

- Do not cut into the meal line;
- Bring all trays to the dishwashing area;
- Deposit all meal litter into wastebaskets;
- Leave the table and floor around your place in clean condition for others;
- Do not take food trays from the cafeteria. We can make exceptions for school-related lunch meetings.

STUDENT TELEPHONE CALLS

With permission from their classroom teachers, students may use the phone in the main office. Please use the time between classes for non-emergency calls from the office phone. If there is an emergency situation, the office will contact the student. When students need to call home because of illness, someone in the office must speak to a parent / guardian to verify dismissal. If students plan to leave using their own transportation, the office must have written or email approval from a parent / guardian.

PLAGIARISM

Plagiarism is the representation of another author's language, thoughts, ideas, or expressions as one's own original work. Plagiarism is considered academic dishonesty. Plagiarism is strictly prohibited at Nome-Beltz. All student work considered to be plagiarised will receive ZERO credit (0%) for that assignment or assessment. Additionally:

- First offenses will result in a verbal warning and contact with parents/guardians;
- Further offenses will be reported to administration, who will determine disciplinary measures;
- Teachers will not assign extra credit or make up assignments as a substitute for plagiarized work.

TEXTBOOKS AND UNIFORMS

Students are responsible for the replacement cost in case of loss of, or damage to, issued textbooks and uniforms. Students must clear their balance and resulting charges in order to receive official transcripts and other important school documentation.

CAMPUS VISITORS

All parents and guardians are welcome to campus and should check in at the main office upon arrival. In order to keep a structured academic environment, our campus does not allow visitors to attend school with currently enrolled students throughout the school day.

WEAPONS, KNIVES, AND LOOKALIKES

Weapons, knives and lookalikes (including but not limited to multipurpose tools, pocket knives, toy knives, guns, squirt guns, bombs, grenades, fireworks, lighters, martial arts equipment, metal knuckles, etc.) are not permitted on the school bus or on campus. Possession of any of these items may result in police notification, out-of-school suspension, or recommendation for expulsion.

CELL PHONES AND ELECTRONIC DEVICES IN SCHOOL

Middle School Policy:

- Responsible cell phone usage is allowed during breakfast, lunch, and after school.
- Cell phones may be used in the classroom for lesson-specific, teacher authorized, educational purposes.
- You may only use one (1) earbud when listening to music at approved times.
- When a substitute teacher is in the classroom, all personal technology is prohibited, no exceptions.

High School Policy:

- Cell phones and electronics are not allowed during tests, quizzes, and instructional time;
- Other cell phone usage is at the teacher's discretion:
 - ALL classrooms will have green/red signs posted for cell usage permissions:
 - Red signifies no devices allowed in class
 - Green signifies usage allowed per teacher's guidelines
 - ALL classrooms and study halls will have red designations for the first 30 days of school: No exceptions.
- Students may ONLY have one ear bud in at any time during usage; in-class usage is left to teacher discretion.
- All electronics are prohibited when there is a substitute.

Inappropriate Usage:

- 1st Offense: verbal warning;
- All Subsequent Offenses: Electronic device is confiscated, given to the office, and parent/guardian must retrieve from the office.
- Electronic discipline steps run for the entire year, NOT each incident.
- Continued offenses may result in loss of electronic privileges at school.

Parents and Guardians:

To avoid classroom disruptions please contact the school office to communicate with students.

PERSONAL LAPTOPS AND EQUIPMENT

Use of personal laptops, cameras and external hard drives are permitted with prior teacher approval and direct teacher supervision. A breach of the NPS Internet Safety Use Agreement will result in loss of privilege and possible confiscation.

ENERGY DRINKS

Energy drinks, or extra caffeinated beverages, are not permitted inside the Nome-Beltz building, or on the school buses. Students found with energy drinks will be asked to discard them and may be subject to administrative consequences.

STUDENT ACTIVITIES GUIDELINES

Student activities include: clubs, organizations, sports, as well as all special activities sponsored by these groups. All student activities are important for student growth, however, to participate, students must follow all required eligibility and participation guidelines.

Student Conduct Eligibility

Students who are assigned more than one day of In-School Suspension (ISS) or who are assigned to Out-of-School Suspension (OSS) may be ineligible for thirty school days, at the discretion of school administration. Ineligible students cannot participate in any activity travel and/or competition and may not attend dances; they may continue to participate in practices. Students serving OSS may not be on campus or use school property.

Student Activities

The following is a list of organizational clubs and sports available at Nome-Beltz. Scholastic Grade Rules apply to all ASAA events:

Organizational Clubs

Student Council
Drama
National Honor Society
NNYLO (Nome Native Youth Leadership)
Future Teachers
NYO (Native Youth Olympics)
Battle of the Books
Pep Band
Spirit Club
Culture Club
Skills USA

ASAA Sponsored Activities

Boys Basketball (JV & Varsity)
Girls Basketball (JV & Varsity)
Cross Country Running (High School)
Cheerleading (Varsity)
Band / Choir (High School)
Volleyball (JV & Varsity)
Wrestling (JV & Varsity)
Swim Team (Varsity)

Athletic Fees and Balances Due

The school district has chosen to assess an athletics fee to assist in offsetting the cost of administering the athletic program at Nome-Beltz. A student participating in sports will be charged \$50.00 per sport. Athletic fees and balances due to the school must be paid in full prior to activity participation. Athletic Fee Waivers need to be submitted and approved by the Principal or Designee in order to qualify for competition.

ELIGIBILITY FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

1. Alcohol, Drug, Tobacco, or Other Controlled Substances

The Alaska School Activities Association has adopted a new Citizenship Rule for athletes. This rule will be statewide and sets the consequences for athletes who are expelled from school as well as those caught using tobacco, alcohol, or drugs. Violations will follow a student within the state of Alaska. In short, the consequences for athletes who are caught using tobacco, alcohol, or drugs will be:

- **1st offense:** 45-day suspension from practice and competition; this can be reduced to a 30-day suspension and practice can be resumed if the educational component is completed by the student and the parent/guardian.
- **2nd offense:** 45-day suspension from interscholastic activities and practice; no reduction in length of the suspension; educational component is required to be completed by the student and parent/guardian.
- **3rd offense:** Suspension for 1 calendar year from interscholastic activities and practices; if the required educational component is completed for student and parent, the student may return to practice.
- **4th offense:** Student privileges to participate in interscholastic activities and practices will be revoked for the remainder of the student's high school years.

These consequences become quite severe. Please discuss this policy with your parents as well as the dangers of using substances in general. The entire policy can be viewed at the [Alaska School Activities Association](#) website.

2. Attendance at after-school functions

Participating students must be in attendance at school on the day of a school-sanctioned event (dance, game, play, etc.).

3. Activity Progress Reports/Grade Checks

The activities director will check the grades of all participating students prior to competition and/or travel. The following procedure will be used for all students that are declared as ineligible or eligible based upon the PowerSchool grade check:

- 1) On Mondays administration will certify all students as either eligible or ineligible based on current NPS guidelines. Students that are certified as ineligible will be held out of travel and competition for the next seven calendar days.
- 2) Administration will provide a set of the Activity Progress Reports to the appropriate sponsor for distribution to the participants. Administration will also maintain a set of the activity progress reports.
- 3) The participants should return the parent signed Activity Progress Report to their coach/sponsor prior to travel and/or competition.
- 4) Teachers should only revise or modify grades in PowerSchool to correct errors or when submitted work was not graded or entered into Powerschool prior to Monday morning.

4. Scholastic Grade Rule

- Student academic performance must be a priority. Student involvement in extracurricular activities has been demonstrated to contribute to higher student achievement. Students, parents, coaches and sponsors should all be aware of a student's academic performance on a continuous basis.
- Students must maintain a minimum 2.0 cumulative and quarterly GPA on a 4.0 scale to be eligible for any extra-curricular activity. A student who falls below a quarterly 2.0 GPA or who has ANY failing grades on their quarterly report card will be ineligible for the following quarter. First quarter eligibility will be determined by the prior year's 4th Quarter grades, with the exception of first quarter incoming freshmen.
- Ineligible students will not be allowed to travel or participate in contests or performances, but may continue to practice at coach/sponsor discretion.
- Students with ANY failing grades on their Activities Progress Report will not be permitted to travel or

participate in contest(s) that week. Activity Progress reports are required in season, prior to competition or performance as appropriate.

- Students must also meet the academic requirements that are set by the ASAA board.

5. School Attendance

Students must:

- attend all classes the same day to participate in an event/practice;
- attend school the day after travel to be eligible for the next week of scheduled competition.

If the student has a medical appointment or has received administrative approval, the absence shall not preclude participation.

6. Student Conduct

Students are role models and ambassadors of Nome-Beltz and our community. **Any student assigned to more than one day of ISS or who is assigned to an Out-of-School Suspension (OSS) may be ineligible for participation in any activity travel or competition, and other extra-curricular activities including dances and prom.**

STUDENT TRAVEL RULES

1. Students must obey the instructions of the chaperone(s). Students, who display disobedience or uncooperativeness to the chaperone(s), to the extent that safety or chaperone effectiveness is compromised may be returned to their home-site with administrative (principal, assistant principal or superintendent) concurrence, and their parent/guardian billed by the school district for the cost of return travel.
2. The use of tobacco, alcohol, and/or drugs is prohibited regardless of the age of the student. Students who break the laws of Alaska, such as in the case of shoplifting, alcohol possession or consumption, drug use, etc., will be reported to local law enforcement, the principal, and parent(s)/guardian(s). The student will also be returned to their home-site and their parent-guardian billed by the school district for the price of return travel.
3. Students must attend all classes on the day of a trip prior to departure and the day after the return from travel. Students failing to attend classes on the day of departure will not be allowed to travel and failing to attend the day after will be ineligible for the next week of competition. The Principal or their designee may excuse students from attending classes. Permission to miss classes on the day of departure should be secured no later than the day before the trip departure date.
4. Students shall be with the chaperone(s) at all times when traveling. Chaperone(s) may assign students to groups of at least three students while at a mall, movie or event. Under no circumstances will students be permitted to leave the building without a chaperone(s) in attendance.
5. Students must dress appropriately for cold weather travel on commuter airlines. This includes parka, insulated boots, gloves, insulated pants, and insulating headgear. All are to be worn on the plane. Appropriate clothing for both departure and arrival destinations is required when traveling on a major airline.
6. Students must respect the chaperone(s) decisions regarding the selection and approval of all activities. Only movies rated “G”, “PG” and “PG-13” shall be permitted.
7. Unless the schedule absolutely does not permit it, time will be set aside daily for students to work on classroom assignments.

8. Students will not be out of their rooms following curfew, lights out and bed check. Offenses may result in the student(s) being returned to their home-site with home-site administrative (principal, assistant principal or superintendent) concurrence.

ASAA ELIGIBILITY EXCERPTS

1. ASAA Enrollment Rule

- All freshmen, sophomore and junior students must be enrolled in a minimum of 5 semester units of credit or the equivalent to be eligible.
- Other seniors must be enrolled in a minimum of five (5) semester units of credit or the equivalent to be eligible.
- In addition, all students must maintain at least an overall 2.0 GPA during the current semester to remain eligible. Students who do not maintain an overall 2.0 GPA may regain eligibility during the current semester by achieving and maintaining an overall GPA within the school's grading system.

2. Semester Credit Rule

Freshman, Sophomores, and Juniors

- Must have passed at least five (5) semester units of credit or the equivalent during the previous semester.
- Must have maintained at least an overall 2.0 GPA during the previous semester.
- Underclassmen who have not maintained an overall 2.0 GPA during the previous semester may regain eligibility during the current semester by achieving and maintaining an overall 2.0 GPA within the schools grading system.

Seniors

- First entering 12th grade must have passed at least five (5) semester units of credit or the equivalent during the previous semester.
- All seniors must have maintained at least an overall 2.0 GPA during the previous semester
- Seniors who have not maintained a 2.0 GPA during the previous semester may regain eligibility during the current semester by achieving and maintaining an overall 2.0 GPA within the school's grading system.

3. **Maximum Participation** - No student may participate in more than four (4) seasons in any specific interscholastic activity.
4. **Age Rule** - A student who becomes nineteen (19) years of age by August 1 shall be ineligible for interscholastic competition.

DANCE SPONSORSHIP AND ELIGIBILITY

The following set of rules shall be read over and understood by a club or organization wishing to hold a dance. It will be the responsibility of the sponsor to make certain that dances are run in strict adherence to the rules. If these rules are not followed, future dance requests by violating clubs or organizations will be denied. When

decorating for a dance only approved blue tape may be used to stick material to walls. It shall be the sponsor's responsibility to cooperate and coordinate any decorating for any dance, including prom, with campus maintenance.

School Dances:

1. All dances must be pre-approved by administration.
2. A list of chaperones must accompany the request for dances; have chaperones initial or sign the Activity Request Form.
3. All dances scheduled on nights of ball games will start no earlier than fifteen minutes after the end of the last game.
4. Students who do not attend Nome-Beltz will not be permitted at dances without official permission from the Principal or Assistant Principal.
5. Middle School students may not attend a high school dance and High School students may not attend Middle School school dances.
6. At least two (2) NPS staff members, and enough chaperones to properly monitor students are required to be present for the duration of the dance.
7. Dance times will be published and shall end no later than 11:30pm. The Prom schedule may be extended upon administrative approval.
8. Students must remain in the dance area. No one is to enter any other part of the building without a supervisor.
9. No drugs and alcohol of any kind are permitted per state law and school policy. It is the responsibility of the supervisors to notify the police of any violations.
10. Students in violation of school rules at dances or school events will be dealt with in the same manner as if the violation occurred during a normal school day.
11. Doors will be closed one and one half (1-1/2) hours after the dance starts, or at 10:00 P.M., whichever is earlier. Principals will give permission for late entry only to students whose jobs last beyond the closing of the doors or students with a legitimate reason.
12. Persons leaving the dance will not be readmitted, this includes returning to vehicles.

PROM GUIDELINES

The privilege of attending the Nome-Beltz High School prom shall be governed by these guidelines:

1. Attendance at prom is open to all NPS High School students.
2. Students serving OSS on the day of prom will not be allowed to attend.
3. Students at Nome-Beltz may invite other students to the prom with the proper permission form and prior approval from the administration. Guests must be at least 14 years old and/or in 9th grade and must be under the age of 21.

SCHOOL AND ACTIVITY BUS RULES

1. The driver is in full charge of the bus and students. Students must obey the driver or monitor promptly and willingly. No student shall sit in the driver's seat.
2. Students must remain seated while the bus is in motion. Bus drivers, duty personnel and administration are authorized to assign seats as necessary.
3. Outside of ordinary conversation, classroom conduct will be observed. Students should remember that any action, which distracts the driver or creates a safety hazard, is subject to disciplinary consequences.

4. Windows may be opened only with permission of the school bus driver. Students must not extend any part of their bodies out of the windows.
5. Proper conduct in the bus loading zone or bus stop area is as important as proper conduct on the bus. The bus loading / unloading zones are considered part of the school. Students must leave the school bus in an orderly manner. If it is necessary to cross the street, cross in front of the bus, following the instructions of the driver. Students must wait at the bus stop shelter, not across the street.
6. Students must remember that riding the bus is a privilege, not a right. The Principal, Assistant Principal, Bus Contractor, and/or the Superintendent can deny a student's privilege of riding the bus for any misconduct.
7. High school students should ride the high school bus and junior high should ride the junior high bus. Written/verbal permission should be obtained from the Assistant Principal or the office to ride a bus at a different time. Failure to follow this rule could result in discipline action and or up to denial of bus riding privileges.

STUDENT VEHICLES

Buses are provided to and from school and students are encouraged to use this service. If private vehicles of any type (including snow machines, ATVs, and motorcycles) are driven to and from school students must adhere to the following rules:

1. A signed Student Driver Form and a copy of the driver's valid State of Alaska driver's license must be on file at the school giving the student permission to bring a vehicle to school.
2. Vehicles must remain parked for the entire day unless permission allows otherwise.
3. Outlets are for staff members; student vehicles may not block access to the outlets.
4. Student vehicles are to be parked **only** in the middle section of the parking lot or south of the RC area.
5. In the rare event a student is leaving during their regular scheduled day, the office **must** have written permission from the parent/guardian.

Students who operate their vehicles in a reckless or unsafe manner on campus may have their driving privileges revoked.

STUDENT SEARCH PROCEDURES

Nome Public Schools staff and Board recognize that incidents may occur where the health, safety and welfare of students and staff are jeopardized. Such incidents necessitate the search and seizure of students, their property, or their lockers by school officials.

ELECTRONIC SURVEILLANCE

Nome Public Schools uses electronic surveillance equipment for safety and security purposes throughout the public areas of our campus.

NOME-BELTZ BEHAVIOR GUIDELINES

Incidents requiring disciplinary actions are divided into four categories according to the level of severity and disruption of a safe school environment. This matrix lists the most common behavior issues and is not inclusive of all possible behavior issues that can arise during a school day or activity. Unacceptable behavior not listed will be handled on an individual basis using the progressive discipline model as a guide to consequences.

Discipline Referrals

- In instances of severe behavior, steps can be skipped;
- Consequences for cumulative or repeat offenses are at the discretion of the Principal and Assistant Principal as long as they provide for due process;
- Students receiving services via a Section 504 Plan or an IEP have additional rights;
- Refer to NPS District Procedures to Ensure Behavior of Section 504 /Special Education Students Does Not Violate FAPE;
- Students have a right to due process;
- Police Referral: Any crime committed by a student while at school, on school grounds, or during any school-sponsored activity on or off campus shall be reported to law enforcement.
- Grounds for suspension; (1) continued willful disobedience or open and persistent defiance of reasonable school authority; (2) behavior that is inimical to the welfare, safety, or morals of other pupils or a person employed or volunteering at the school. (AS 14.30.045)

BEHAVIOR LEVEL DEFINITIONS AND DISCIPLINARY MEASURES

<p>LEVEL 1 Level of Severity</p>	<p>Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)</p>	<p>First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)</p>	<p>Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)</p>
<p>Level 1- CLASSROOM LEVEL BEHAVIOR: MILD- MODERATE</p>	<ul style="list-style-type: none"> ● Disrespect ● Inappropriate behavior (touch, language, out-of-control) ● Inappropriate language ● Inappropriate use of materials ● Inappropriate use or possession of electronics ● Sleeping in class ● Teasing ● Theft ● Vandalism/Graffiti ● Willful disobedience 	<ul style="list-style-type: none"> ● Proximity/ nonverbal prompt ● Verbal warning ● Re-teach expectation/ rule ● Student Conference ● Parent Contact ● Loss of Privilege 	<ul style="list-style-type: none"> ● Redirection ● Loss of Privilege ● Student Conference ● Restitution ● Seating Change ● Parent Contact ● In School Suspension <p>ADDITIONAL INTERVENTIONS</p> <ul style="list-style-type: none"> ● Parent/Student conference ● Refer to intervention team (i.e. staff, counselor, admin) <p>(Note – Failure to serve ISS or removal from ISS for disciplinary reasons shall result in out-of school suspension or additional ISS time)</p>
	<ul style="list-style-type: none"> ● Academic misconduct/Cheating 	<ul style="list-style-type: none"> ● Failing grade for assignment 	<ul style="list-style-type: none"> ● Failing grade for course
	<ul style="list-style-type: none"> ● Dress code violation 	<ul style="list-style-type: none"> ● Student is required to replace the offending item or go home to change 	<ul style="list-style-type: none"> ● Treated as defiance

LEVEL 2 Level of Severity	Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
Level 2-MODERATE Disapproved behaviors which do not substantially disrupt learning and/or endanger others.	<ul style="list-style-type: none"> ● Bullying ● Defiance /Insubordination (repeated offenses) ● Leaving school without permission ● Physical altercation ● Trespassing ● *Inappropriate use or possession of electronics ● Dress Code Violation ● Truancy (skipping class or leaving school grounds without permission from staff or parent/guardian) 	<ul style="list-style-type: none"> ● Student Conference ● Parent Contact ● After School Detention ● In School Suspension 	<ul style="list-style-type: none"> ● Student conference ● Parent contact ● After School Detention ● Referral to Counselor ● Development of behavior plan ● In School Suspension <p>(Note – Failure to serve ISS or removal from ISS for disciplinary reasons shall result in out-of school suspension or additional ISS time)</p>

LEVEL 3 Level of Severity	Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
Level 3-SERIOUS Behaviors that threaten to substantially disrupt learning, indicate disregard for the safe environment of the school, and/or endanger others	<ul style="list-style-type: none"> ● Aggression ● Bullying - Serious (repeated offenses) ● Defiance/ Insubordination (repeated offenses) ● Gross Disrespect ● Leaving school without permission (repeated offenses) ● Theft (repeated offenses) ● Threats/Intimidation ● Vandalism ● Pornography/Sexual Jokes ● Student Endangerment ● *Tobacco 	<ul style="list-style-type: none"> ● Student conference ● Parent contact ● Restitution ● After School Detention ● In School Suspension ● 1-3 days out-of-school suspension ● *Law Enforcement notification within one school day of infraction. ● *Referral to an appropriate community counseling program. 	<ul style="list-style-type: none"> ● Student conference ● Parent contact ● Administrator referral ● Restitution ● After School Detention ● 3-5 days out-of-school suspension ● Referral to Counselor ● Review behavior plan and modify based on new data <p>BP 5131.62 Tobacco.</p>

<p>LEVEL 4 Level of Severity</p>	<p>Behavior Infractions (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)</p>	<p>First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)</p>	<p>Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)</p>
<p>Level 4-SEVERE Behaviors that substantially disrupt learning, indicate disregard for the safe environment of the school, violate the law, and/or endanger others. BP 3515</p>	<ul style="list-style-type: none"> ● *Arson ● *Battery ● *Breaking and entering ● *Burglary ● *Disorderly conduct ● *Fighting/Mutual altercation ● *Harassment/Intimidation ● *Larceny ● *Sexual Battery ● *Sexual Harassment ● *Trespassing ● *Vandalism ● *Other Major Offenses 	<ul style="list-style-type: none"> ● Parent contact ● Restitution ● In School Suspension ● 3-10 day out-of-school suspension ● Police referral ● Recommendation for expulsion 	<ul style="list-style-type: none"> ● Parent contact ● Restitution ● Recommendation for long term suspension ● Recommendation for expulsion
	<ul style="list-style-type: none"> ● *Alcohol/Illegal Drugs 	<ul style="list-style-type: none"> ● Parent/guardian contact ● Three-to ten-day suspension ● Law enforcement contact within one school day of the suspension ● Restriction from school activities ● Referral to an appropriate community counseling program. ● BP 5131.6 	<ul style="list-style-type: none"> ● When a student continues to use or possess alcohol or other drugs at school or any school activity, he/she shall be expelled. ● The Board may suspend the expulsion and may assign the student to a school, class or program appropriate for the student's rehabilitation. ● Per BP 5131.6
	<ul style="list-style-type: none"> ● *Deadly weapon other than a firearm including a knife 	<ul style="list-style-type: none"> ● Required 30 day out-of-school suspension. Modifications through Superintendent on a case-by-case basis. ● Per BP 5131.7 	
	<ul style="list-style-type: none"> ● *Gun 	<ul style="list-style-type: none"> ● Required 30 day out-of-school suspension with recommendation to Superintendent for a one calendar year expulsion. Modifications through the Superintendent on a case-by-case basis. ● Per BP 5131.7 	<p>The offenses listed within level 4 will be dealt with in accordance to its section located within Nome Public Schools board policy website. School consequences are separate from any legal consequences that may arise from the situation (contacting the police and other law enforcement agencies.) NPS BP 5131.6 Alcohol and other drugs. BP 5131.63 Performance Enhancing Drugs BP 5131.7 Weapons and Dangerous Instruments.</p>

STUDENTS RIGHTS & RESPONSIBILITIES

Introduction: On the following pages are listed your rights and responsibilities as a student.

All district personnel have the right and responsibility to intervene when students engage in actions that are contrary to school, district, local, state or federal regulations and guidelines. All students have the right to appeal any decisions or action from a higher authority. This is called “**due process.**” See Due Process section below.

Freedom of Speech/Expression AR 5145.2 (a)

Students are prohibited from making any expressions or distributing or posting any materials which are obscene, libelous or slanderous, or which demonstrably incite students to commit unlawful acts on school premises, violate school rules, or substantially disrupt the school’s orderly operation.

Freedom to Publish

Generally the restrictions and regulations governing responsible journalism, as defined by the American Society of Newspaper Editors, should be applied to NBHS student publications with the clear understanding that school officials have the authority, indeed the duty, to provide for an ordered educational atmosphere free from constant turmoil and distraction.

DUE PROCESS

All students enjoy the right to appeal any decision or action from a higher authority. This is called “due process.” Along with this comes a prescribed complaint procedure in which you can count on a fair hearing and opportunity to voice your side of the story.

Procedures--Steps or procedures to be followed by all parties involved in a complaint regarding credit, scheduling or staff/student relationships, including classroom discipline and attendance:

1. All complaints must be instituted within five (5) school days of the action being grieved. The complaint may be made on the form available in the NBHS office. Assistance in completing the form is available. The involved staff member, parent/guardian and student should confer in an attempt to solve the problem.
2. If the above conference does not solve the problem, the person with the complaint will request a conference with the Assistant Principal.
3. If a solution is still not acceptable, the complaint will be submitted to the Grievance Committee (to be formed when needed). After receipt of the written complaint, the Grievance Committee will then schedule a meeting between the grievant and the respondent in order to ascertain all the facts and arrive at a conclusion and a recommended solution. The decision of the Grievance Committee will be rendered in writing to both parties and the administrator within four (4) school days after the hearing has been completed.
4. Either party may appeal the Grievance Committee decision to the principal, which will review the committee's decision and make a decision in a timely manner.

GLOSSARY

	Definition	Expected Behavior
Academic Misconduct/Cheating	Plagiarism or failure to correctly attribute sources; use of internet resources to gather information to submit as one's own work; submitting other(s) work as one's own; cheating in the form of using unauthorized assistance such as notes, verbal or physical exchange, electronic messages or any behavior which results in a higher grade than what the student would have earned without such assistance.	Create products, earn grades, and cite resources that truthfully represent personal achievement
Aggression	For the purposes of this Behavior rubric, "aggression" refers to behaviors that may harm or present danger directly or indirectly. The behaviors may be physical or verbal and the harm may be physical or psychological. The aggression may involve the use of technology (networking sites, electronic messaging, the Internet). Aggressive behaviors are negative and unwanted actions such as name calling, stereotyping, labeling, pushing, shoving, tripping, threatening, excluding (spreading rumors, telling others not to be friends with someone), retaliating, and intimidating.	Display behavior that supports the visual, verbal, and psychological differences inherent in a diverse population
Alcohol/Tobacco	Use, possession, or distribution of tobacco or alcohol on school district property or at school-sponsored events; includes being intoxicated at school, school-sponsored events, and on school-sponsored transportation	Practice healthful and safe activities
Arson	To unlawfully and intentionally damage, or attempt to damage, any real or personal property by fire or incendiary device	Support safety for all persons and properties
Battery	Touching or striking of another person against his/her will or intentionally using bodily harm to an individual; includes an individual physically attacking or beating up another individual, an attack with a weapon, or physically placing or mailing a bomb, regardless of whether the bomb explodes.	Support a safe environment for all
Breaking and Entering	The unlawful entry or attempted entry into a NPS building or other structure	Support a safe and secure environment for all

<p>Bullying</p>	<p>Intentional written, oral, or physical act, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening the student, and physically harms the student or damages the student’s property has the effect of substantially interfering with the student’s education is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment has the effect of substantially disrupting the orderly operation of the school; or there is a power differential between the students involved. Includes hazing and cyber-bullying</p>	<p>Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment</p>
<p>Burglary</p>	<p>The unlawful entry or attempted entry into a NPS building or other structure with the intent to unlawfully take property</p>	<p>Support a safe and secure environment for all</p>
<p>Defiance/Insubordination</p>	<p>Refusal to follow “reasonable” directions of a district staff member. that are intended to support a positive, safe, and orderly learning environment</p>	<p>Follow directions given by school district staff</p>
<p>Detention (Lunch/After school)</p>	<p>An administratively imposed consequence requiring a student to remain in a designated place either during lunch or after school. Students assigned a lunch detention will be required to wait at the end of the lunch line and then be escorted to Room 101. Students assigned to after school detention will report from 3:20-4:10</p>	
<p>Disorderly Conduct</p>	<p>Any act which substantially disrupts the orderly conduct of a school function or learning environment; or poses a threat to the safety, and/or welfare of others (ex. pulling the fire alarm)</p>	<p>Support the learning environment</p>
<p>Disrespect</p>	<p>Behaviors such as inappropriate language (profanity, blaming, complaining, “put-downs”), “tone-of-voice”, or body language that indicate disregard for the school, district staff or students</p>	<p>Treat people respectfully (ex. listen, care, trust, support, negotiate, acknowledge, accept, contribute)</p>
<p>Dress Code Violation</p>	<p>Violation of school dress policy includes individual choices of clothing and grooming styles that present a health or safety hazard or a distraction that would interfere with the educational process. Students are prohibited from wearing clothing that allows undergarments or private body parts to be visible. Students are also prohibited from wearing clothing that is imprinted with profane language or promotes drugs/alcohol/tobacco. Clothing which is gang related, carries slogans, logos, or pictures of a sexual, racist, or abusive nature is also prohibited.</p>	<p>Give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate</p>

Drugs	Use, possession, purchase, manufacture, sale or distribution of marijuana, other illegal drugs or inhalants, or other noxious substances; includes distribution, manufacture or sale of drug paraphernalia and imitations of illegal drugs; includes off-campus use and subsequently being under the influence while on district property or at a district function	Practice healthful and safe activities
Expulsion	The denial of the right of school attendance, either from a specific school or from the District, for an indefinite period of time. No student shall be expelled unless other means of correction have failed or would not be adequate in bringing about proper conduct. In addition, the matter of an expelled student's further education shall be referred to the appropriate authority.	
Fighting/Mutual Altercation	Mutual participation in physical violence against a person or persons	Support a safe environment for all
Harassment/Intimidation	<p>Intentional written, oral, or physical act, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening the student, and</p> <ul style="list-style-type: none"> · physically harms the student or damages the student's property · has the effect of substantially interfering with the student's education · is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment · has the effect of substantially disrupting the orderly operation of the school; or · there is a power differential between the students involved <p>Includes hazing and cyber-bullying</p>	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment
In-School Suspension	The intent of in-school suspension is twofold; the first is to isolate the student from the normal social aspect of school while allowing for academic pursuit. The second is to have the student reflect on their actions, recognize their culpability and identify more appropriate choices and strategies for conducting themselves. The discipline designee may assign in-school suspension.	
Inappropriate use of Materials	Using materials in ways other than intended by the teacher that are disruptive to the learning process	Use materials appropriately
Inappropriate use or Possession of Electronics	Possession of banned electronics. Inappropriate use of electronics, including; using at inappropriate times, used in an off-task, rude, or distracting manner.	Use music/video players/recorders, lap tops, cell phones, or the like outside of instructional time unless instructed otherwise by a staff member

Inappropriate Behavior	Any behavior that is unsafe or disrupts the learning atmosphere of the building such as throwing objects, running, wrestling, chasing, playing “keep-away”, and hiding	Engage in behavior that supports the educational environment
Inappropriate Language	Offensive language including but not limited to swearing	Use respectful, appropriate language
Larceny	The unlawful taking, carrying, leading or riding away with property of another person without threat, violence or bodily harm; includes pocket picking, purse or backpack snatching, theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of bicycles, theft from a machine or device which is operated or activated by the use of a coin	Respect the property of others and support a safe and secure environment for all
Leaving School Without Permission	Exiting school grounds without school staff knowledge and permission	Be present for all classes
Natural Consequences	Natural consequences are disciplinary consequences designed to fit the infraction. Examples of natural consequences include painting over graffiti, campus cleanup for littering, written apology for rude behavior, etc.	
Other Major Offenses	Including but not limited to bribery, fraud, physical assault, verbal abuse, stalking, racial slurs, embezzlement, gambling, forgery, gang related activity, hazing, physical initiation, extortion/blackmail, or any other action not included in any other severe incident category	Practice activities that support the learning intended by the design of the educational system
Out-of-School Suspension (OSS)	If the discipline designee determines that the student will not benefit from placement in ISS or that his/her presence on school property is detrimental to the health, welfare or safety of other students, he/she may be sent home from school for a period of suspension. Unless the student poses an immediate or continuing threat to person(s) or property or the behavior is a serious disruption to the academic process, removal from school will begin the school day following the offense. During OSS, the student may not be in any Nome school building, on any school campus, or at any school-sponsored program or activity.	
Physical Altercation	Participation in physical violence against a person	Support a safe and secure environment for all

<p>Sexual Battery</p>	<p>Physical contact done forcibly or against a person's will or where the victim is incapable of giving consent because of his/her youth and/or mental incapacity; includes rape, fondling, indecent liberties, child molestation, and sodomy. Sexual intercourse, sexual contact or other unlawful behavior intended to result in sexual gratification without force or threat of force and where the victim(s) is capable of giving consent; includes indecent exposure (exposure of private body parts to the sight of another person in a public place) and obscenity (conduct which by community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; and unlawful manufacture, publishing, selling, buying or possessing materials, such as literature or photographs.</p>	<p>Support a safe environment for all</p>
<p>Sexual Harassment</p>	<p>To create or allow to exist an atmosphere of sexual harassment; defined as deliberate, repeated and unsolicited physical actions, gestures, or verbal or written comments of a sexual nature; when such conduct has the purpose or effect of interfering with a student's academic performance or creating an intimidating, hostile or offensive learning environment</p>	<p>Support a safe and supportive environment for all</p>
<p>Theft</p>	<p>When a student takes anything that does not belong to him/her</p>	<p>Respect the property of others</p>
<p>Threats</p>	<p>Physical, verbal, written, or electronic action which immediately creates fear of harm, without displaying a weapon and without subjecting the victim to actual physical attack.</p>	<p>Communicate frustration and/or anger in a respectful and non-threatening manner</p>
<p>Trespassing</p>	<p>Entering onto school district property after being notified that one is not allowed on the property. Student presence on school property at any time during a truancy, suspension or expulsion is trespassing</p>	<p>Support a safe and secure environment for all</p>
<p>Vandalism/Graffiti</p>	<p>The negligent, willful, or unlawful damaging of any district- owned real or personal property, including graffiti when damage is temporary or there is minimal cost to repair</p>	<p>Respect the property of others and support a safe and secure environment for all</p>
<p>Willful Disobedience</p>	<p>Violation of policies or procedures such as those written in the Student Handbook, Course Syllabus, or verbally explained by a district staff member</p>	<p>Comply with school policies and procedures</p>
<p>Weapon</p>	<p>Firearms: A firearm is any weapon which will, is designed, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any machine gun. Other Weapons: The possession, use or intention to use any instrument or object to inflict harm on or intimidate another person.</p>	